

Supplemental Security Income for Children (SSI)

www.ssa.gov

801-524-4115 Toll Free 800-772-1213
T.T.Y. 800-325-0778

Medicaid/CHIP

<http://health.utah.gov/medicaid/>

801-538-6155 800-662-9651

Division of Services for People with Disabilities (DSPD)

<http://www.dspd.utah.gov/>

801-538-4200 T.T.Y. 801-538-4192
Toll Free 800-837-6811

Utah Center for Assistive Technology

Facilitates the application of assistive technologies for persons with disabilities

<http://www.usor.utah.gov/ucat/>

801-887-9500 Toll Free 888-866-5550

Disability Law Center

An agency to advance the equality, opportunities and respect of people with disabilities in Utah

<http://www.disabilitylawcenter.org/>

800-662-9080 T.T.Y. 800-550-4182

Access Utah Network

Equipment for sale and Disability Resource Links

<http://accessut.org/>

801-533-4636 Toll Free 800-333-8824

Public Transportation

<http://www.rideuta.com/accessibility/UTA/default.aspx>

801-743-3882 T.D.D. 801-287-4657
Toll Free 888-743-3882

Information and Referral

Information about resources and community services

<http://www.informationandreferral.org/>

211 801-978-3333
Toll Free 800-472-4716

Special Needs Resource Project

Information and Special Needs Resources

<http://www.snrproject.com/>

Transition Information for Parents, Physicians and Providers of Young Children with Special Health Care Needs

"Transition is a process, not an event."

--From the National Center for Youth with Disabilities

Children and families experience many transitions, large and small over the years. As a parent or medical provider for a young child with special health care needs you may be caught up in day-to-day details. However, planning for your child's future should not be postponed. With your child's medical provider, you can work as a team to look to that future.

The information enclosed may provide ideas to help you learn about services, programs and resources available for you and your child.



The Early Years

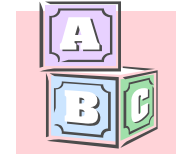
- Learn as much as you can about your child's special health care needs.
- Keep a record of your child's medical history including conditions, operations, medications and treatments (with dates, doctors and recommendations).
- Begin teaching your child about his/her health care needs.
- Begin teaching your child self-help skills for his/her independence and additional skills related to specific health care needs.
- Investigate services in your community.
- Join associations that represent your child's special need or illness.



As they Grow and Develop

- Assess your child's knowledge and perception of his/her health care needs. Build on their understanding.
- Help your child learn how to interact directly with nurses, doctors and therapists.
- Most children who qualify for SSI are also eligible for Medicaid. Check to see if either benefit is available for your child.
- Before your child transitions out of Early Intervention and/or Special Ed preschool, learn about other program options for his/her future educational needs.
- If your child has an Individualized Education Plan (IEP) or 504 Plan at school, attend the meetings. At an appropriate age, your child should be included in the meeting. Keep a copy of the plan that is developed to assure that it is followed.

- Actively support your child's interests and leisure activities.



Resources and Contacts

Children with Special Health Care Needs (CSHCN) Bureau

<http://health.utah.gov/cshcn/Transitions/Index.html>
801-584-8284 Toll Free 800-829-8200

Baby Watch Early Intervention

(Birth to age 3)

<http://www.utahbabywatch.org/>
801-584-8284 Toll Free 800-961-4226

Utah State Office of Education

Special Education Services (Ages 3-21)
<http://www.schools.utah.gov/sars/>
801-538-7587

Utah Medical Home Portal (Web)

Information on timelines, checklists, resources and sample health care plans to help create and maintain medical records for children with special health care needs
<http://www.medicalhomeportal.org>

Utah Parent Center

www.utahparentcenter.org
801-272-1051 Toll Free 800-468-1160
Español 801-272-1067