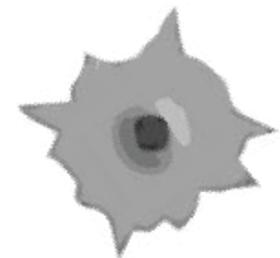




Active Shooter

UDOH Hospital Summit
May 17, 2012



Philip Chaffee, MSEM, MEP
Manager – Emergency Management
University of Utah Hospitals & Clinics

- ✿ **Philip Chaffee, U of U Health Care** (15 min)
- ✿ **John Jones, St. Marks Hospital** (video – 30 min)
- ✿ **Robin Ebmeyer, Intermountain Healthcare** (video – 5 min)
- ✿ **Ed Francis, Intermountain Healthcare** (15 min)
- ✿ **Robin Ebmeyer, Intermountain Healthcare**
(group discussion)
(Top 10)

- ❖ **How often do we hinge on violence? Stats...**
- ❖ **Defining Active Shooter Codes (Silver / Purple)**
- ❖ **Why do it? Why bother to train staff?**
- ❖ **How do you conduct this type of exercise?**
- ❖ **Where should it be conducted?**
- ❖ **Who of your staff should be involved?**

- **How often does a hospital hinge on violence?**
- **Dangerous or Deadly Person Codes: *Three factors EVERY Staff Member and Employee MUST know...***
 - 1) **What triggers move you into this Code (Silver / Purple)?**
 - **NOT verbal frustration from a patient or visitor**
 - **When they produce or brandish a weapon**
 - **Intentionally block your egress in order to intimidate or incite fear**
 - **Threatens to harm**
 - **Anytime you fear for your life...**



2) Life Saving ACTIONS to take during this code

- **GET OUT** – of harms way
- **HIDE OUT** – lock down where you are if you can't get out
- **TAKE OUT** – survival mindset
- **HELP OTHERS** – all along

3) When should I call 911?

- **As soon as it is SAFE to do so...**

A word about “Active Shooters...”

- Aside from the triggers that activates this code (as described above), an “active shooter” is a person with a gun that is actively brandishing or shooting with the intent to frighten, harm or kill people.
- Regardless of your personal opinion, a dangerous or deadly person warranting a Code Silver / Purple activation IS NOT a person with a valid, legal Concealed Weapons Permit (open carried or concealed).



❁ **Mental conditioning...**

It's more than just reading the plan.

❁ **Quote:** *“You will NEVER rise to the occasion. You will only sink to the lowest level of what you have been trained to do.”*

❁ **Example: Virginia Tech**



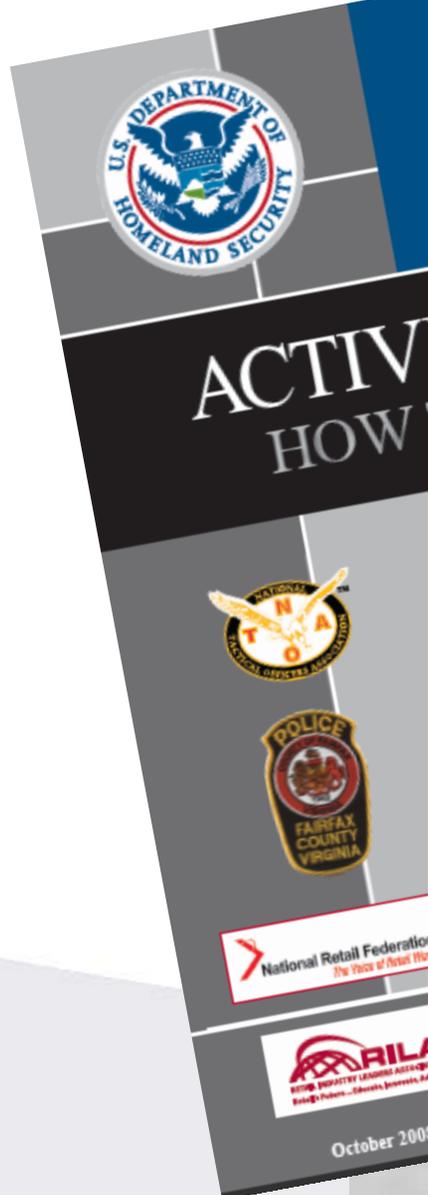
The Power of Knowledge coupled with Training

- **Knowledge coupled with Training EMPOWERS....**
 - **Removes fear**
 - **Builds confidence**
 - **Gives one permission to act (and not be acted upon)**
 - **You become a valuable, productive asset and tool**
- **The lack of Knowledge and Training INCAPACITATES....**
 - **Instills fear, doubt, confusion and denial**
 - **Inhibits confidence, promotes further fear**
 - **Results in nonproductive and potentially life altering or life threatening incompetence**

Components of Training Exercises

The most effective way to train your staff to respond to an active shooter situation is to conduct mock active shooter training exercises. Local law enforcement is an excellent resource in designing training exercises.

- Recognizing the sound of gunshots
- Reacting quickly when gunshots are heard and/or when a shooting is witnessed:
 - Evacuating the area
 - Hiding out
 - Acting against the shooter as a last resort
- Calling 911
- Reacting when law enforcement arrives
- Adopting the survival mind set during times of crisis





References

Safety Guidelines for Armed Subjects, Active Shooter Situations, Indiana University Police Department, April 2007.

Safety Tips & Guidelines Regarding Potential “Active Shooter” Incidents Occurring on Campus, University of California Police

Shots Fired, When Lightning Strikes (DVD), Center for Personal Protection and Safety, 2007.

Workplace Violence Desk Reference, Security Management Group International, www.SMGICorp.com

How to Plan for Workplace Emergencies and Evacuations, U.S. Department of Labor, Occupational Health and Safety Administration, OSHA 3088, 2001.

- ❁ **ONLY** in a location where you have complete isolation and total / absolute access control



Who of your staff and employees should be involved?



UNIVERSITY OF UTAH
HEALTH CARE

A large, blurred photograph of a woman with dark hair, smiling broadly. The image is intentionally out of focus to draw attention to the text overlaid on it. Three decorative starburst icons are placed around the photo: one in the top left, one in the top right, and one in the bottom right.

EVERYONE!!!

But over a period of time...



UNIVERSITY OF UTAH
HEALTH CARE

Three decorative starburst graphics, each with a central eye-like shape, are positioned around the central text: one on the left, one on the top right, and one on the bottom right.

QUESTIONS?

THANK YOU!



Philip Chaffee, MSEM, MEP
Emergency Management
University of Utah Hospitals & Clinics

801-585-3134 - office
philip.chaffee@hsc.utah.edu